



LAKSHYA INTERNATIONAL SCHOOL

Monthly Planner (Academic Session 2019-20)

Month: APRIL, 2019

Class: II

Value of the Month:

Responsible & Caring

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4
ENGLISH	1.1 All about Sophie, A bad Back, 1.5 Eat your peas	1.4 The Things Mums Say; 1.6 Punctuation- capitalization	Bunny money- 1.8	* * *
MATHS	Revision of numbers 1-100	Ordinal and cardinal numbers; 3 digit numbers	3 digit numbers	* * *
EVS	Different places to live	Can we care for our environment	Can we care for our environment	* * *
II LAN TELUGU	Revise varnamaala-achulu, Hallulu-a to bandira and writing, Punascharana.	Revise gunithamulu gurthulu- Identification and writing	Maha praanaaksharaalu - padaalu, gunimtaalu writing.	* * *
II LAN HINDI	Varnamal (Swar and Yanjan)	Symbols of vowels and shapes	Mango pickle	* * *
MUSIC	Topic : Pitch Song : School Prayer Songs Imp Terms : Sing a simple songs on pitch in different scales.	Topic : Music for songs 1.Key board,drums,and octa pad Imp terms : Students will perform musical instruments in different ways	Topic : Tempo Speed levels : Slow,medium and fast Imp terms : Showing Musical key board rythym and explaining	* * *

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4
DANCE	GHOOMER Introduction of dance basic body rhythm And India folk dance history of dance origin	Warm-up and basic dance steps of ghoomer and identifying music and basic steps practicing low intensity	Warm-up Practice on steps on various patrons and medium intensity on music and warm down	* * *
YOGA	Introduction about Yoga, What is yoga? Warm Up Exercises, Surya Namaskar Sitting Poses Padmasan Vajrasan, Standing Pose Vrikshasan VilomPranayam with steps Self relaxation- Meditation(with Sharavasan and Breathing)	Warm Up Exercises, Surya Namaskar Sitting Poses Padmasan Vajrasan, Standing Pose Vrikshasan VilomPranayam with steps Self relaxation- Meditation(with Sharavasan and Breathing)	Sitting Poses Vajrasan, Standing Pose Vrikshasan VilonPranayam with steps Self relaxation , meditation (with Shravasan& breathing) Sitting poses Vajrasan standing pose Vrikshasan	* * *
SEP	Body composition: Engage in vigorous physical activities for increasing periods of times. Manipulative skills: => jump a rope turning repeatedly.	Flexibility: Stretching arms legs,shoulders and back without hyper flexing and hyper extending joints. Locomotor movement: => Jump a distance landing on both feet	Aerobic capacity: Identify physical activities that increase the heart rate. Manipulative skills: Dribbling ball continuously for perid of time with control.	* * *
ART & CRAFT	Elements of art: types of lines – curved, zigzag, broken, straight, spiral, wavy, thick, thin. Identifies and investigates different types of lines – wavy, straight, jagged, curved, zigzag, broken, spiral, thick and thin lines	line: Categorizes line types-horizontal (asleep), vertical (standing up) and diagonal(falling) use them in art making (e.g., after looking at artworks of Mondrian, create a Mondrian style painting or collage)	Shape and form: Categorizes geometric shapes (circle, square etc) and free-form/ organic shapes(puddle, water drop, leaves, flowers, clouds etc) and use them to make works of art (e.g., a collage using organic shapes)Recognise and creates a variety of forms (e.g., a cone hat using paper, paper folding/ origami, clay model)	* * *
SWIMMING	Learners: Will learn how to enter and how to exit and basic fluttering kick. Intermediate: Basics of floating with the support of wall and one feet away from wall.	Learners: Will learn how to breath and bubble in water, continue with the freestyle kicking. Intermediate: Floating along with kicking, with the help of kick pads.	Learners: Will learn how to breath and bubble in water, continue with the freestyle kicking. Intermediate: Floating along with kicking, with the help of kick pads.	* * *

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KARATE	Introduction	Martial Arts basics	Punches	* * *

PARENT INVOLVEMENT ACTIVITY

1. Tell your child to share a story which he/she has recently read. Ask your child to talk about the most important character in the story. Find out whether your child has liked the story or not ? If Yes what made him/her like it ?
Why should others read this book ?
2. Read a poem to your child and ask him/her to draw the whole idea of the poem on a A4 size paper and colour it.

Class Teacher's Helpline: Name: Aditi Sengupta

Mobile Number: 7013712331

For any suggestions & feedback please mail us at *principal@lakshyaschool.in*

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Signature of the Principal