



LAKSHYA INTERNATIONAL SCHOOL

Monthly Planner (Academic Session 2019-20)

Month: APRIL, 2019

Class: IV

Value of the Month:

Respect

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4
ENGLISH	L-1. Story book Check your understang Work with verb tenses Explore Beginnings	L-1. Story book Focus on Character and setting Creating mind pictures from detail Find out more about the story	L-1. Story book Practise using punctuation read for meaning Write a story starter competition entry write a story introduction	****
MATHS	2. Roman Numerals Writing the Roman numeral up to 100 by learning the rules	3. Number System place value system in both Indian and International systems	3. Number System Comparing the numbers, Ascending and descending order	****
SCIENCE	L-1 Humans and Animals 1.3 Why do we need a Skeleton? 1.4 Skeleton and Movement	L-1 Humans and Animals 1.5 Drugs as Medicines	L-1 Humans and Animals 1.6 How Medicines works	****
SOCIAL	Ls 1: Globes and maps	Ls 2: Our country and its Neighbours	Ls 3: The Northern mountains and the Northern plains.	****
II LAN TELUGU	Revise varnamaala - achulu, hallulu from a to bandira identification and gunimtamulu writing, L- geyam edesameginaa.	Revise gunimthamulu from tha vargam to ksha and writing, L-telugunaadu. Grammar - naamavaachakam.	Revise othulu, dwithvaaksharaalu, samyuktha, samslishtaaksharaalu, L- bonulo doma.	****
II LAN HINDI	1.Pathom key Khyel	2.Dhan Bhavana	Grammar - synonyms ,opposites and Homonyms.	****
III LAN TELUGU	Revise varnamaala-achulu,hallulu-a to bandira and writing, punascharana.	Revise gunithamulu gurthulu- identification and writing	maha praanaaksharaalu - padaalu,gunimtaalu writing.	****
III LAN HINDI	Swar -'AA to AHA'	Yanjan - 'KA' to'PA' Varg	Yanjan - 'YA' to 'HA' & Samyukthakshar	****

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4
III LAN FRENCH	lesson 0: Vous connaissez la France? -Alphabet -Introduction on France map	lesson 0: Vous connaissez la France? -knowledge on France culture	lesson 0: Vous connaissez la France? -knowledge on France culture Exercises	****
MUSIC	Topic : Music for songs 1.Key board,drums,and octa pad Imp terms : Students will learn and play musical instruments in different ways along with songs	Topic : Tempo and styles Speed levels : Slow,medium and fast Imp terms : Showing Musical key board rhythm and explain different patterns	Topic :Beat and Rhythm Beat types:Waltz,disco Imp Terms: About ¾ beat 4/4 beat with counting and measuring along with beats	****
DANCE	BHANGRA Introduction of dance basic body rhythm history of dance origin	Warm-up and basic dance steps of bangra and identifying music and basic steps practicing low intensity	Warm-up Practice on steps on various patrons and medium intensity on music and warm down	****
YOGA	Introduction about Yoga, What is yoga? Warm Up Exercises, Surya Namaskar Sitting Poses Padmasan Vajrasan, Standing Pose Vrikshasan VilomPranayam with steps Self relaxation- Meditation(with Sharavasan and Breathing)	Warm Up Exercises, Surya Namaskar Sitting Poses Padmasan Vajrasan, Standing Pose Vrikshasan VilomPranayam with steps Self relaxation- Meditation(with Sharavasan and Breathing)	Sitting Poses Vajrasan, Standing Pose Vrikshasan VilonPranayam with steps Self relaxation , meditation (with Shravasan& breathing) Sitting poses Vajrasan standing pose Vrikshasan	****
SEP	Manipulative skills: chest pass , one bounce pass. Locomotor skills: Running , jumping,hopping.	Non manipulative skills: Balancing, Bending, stretchingand swinging. Fitness concepts: = > Importance of warm-up and coo; down exercises.	Manipulative skills: Identify examples of overhand and under hand movement patterns. Group dynamics: Recreation Games. Activity with hoops and cones.	****
ART & CRAFT	Line: Uses line to indicate emotions (e.g., smooth, horizontal lines can give a feeling of peace and harmony; experiment with using jagged, heavy and dark lines soft and curving, light and flowing lines in a drawing).	Makes contour line drawings of simple objects (e.g., palm/ hand, chair, bottle etc). c. Uses lines of various weights and/or repetition of lines to create visual rhythm.	Shape and form: Examines shapes as symbols (e.g.,logos,stop signs,universal symbols).Identifies positive and negative shape (e.g., closed curve with shape inside and outside).Creates artworks by grouping of shapes and forms.	****

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SWIMMING	<p>Learners: Will learn how to breath and bubble in water, continue with the freestyle kicking.</p> <p>Intermediate: Floating along with kicking, with the help of kick pads.</p> <p>Advanced: side breathing, freestyle repetition of laps, Back float balancing.</p>	<p>Learners: Will learn how to breath and bubble in water, continue with the freestyle kicking.</p> <p>Intermediate: Floating along with kicking, with the help of kick pads.</p> <p>Advanced: corrections in freestyle arm actions, and backstroke kicking</p>	<p>Learners: Will learn how to breath and bubble in water, continue with the freestyle kicking. Glide kicking or kicking with the support of wall.</p> <p>Intermediate: Floating along with kicking, with the help of kick pads.</p> <p>Advanced: corrections in freestyle arm actions, and backstroke kicking</p>	****
KARATE	Introduction	Martial Arts basics	Punches, Front Kick	***

PARENT INVOLVEMENT ACTIVITY

1. Tell your child to share a story which he/she has recently read. Ask your child to talk about the most important character in the story. Find out whether your child has liked the story or not ? If Yes what made him/her like it ?
Why should others read this book ?
2. Read a poem to your child and ask him/her to draw the whole idea of the poem on a A4 size paper and colour it.

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For any suggestions & feedback please mail us at principal@lakshyaschool.in

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Signature of the Principal