



# LAKSHYA INTERNATIONAL SCHOOL

Monthly Planner (Academic Session 2019-20)

Month: April, 2019

Class: IK-2

Theme of the Month: Me and myself

Value of the Month: Caring

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4
ENGLISH	Pre writing skills . Introduction to Standing line through activities. Introduction to Letter capital and small letter "L " through hands on activities (tear and paste, colouring and identification of the pictures with the given letters with phonic sound).	Pre writing skills, recap of Standing line through activities. Letter "L " "l" tracing and writing. Phonic sound and song of letter "l" .	Pre writing skills. Introduction of sleeping line through activities. Introduction of letter capital and small letter "l" through hands on activities.	Recap of standing and sleeping line. Recap of letters "l, l, l, l". Tracing , colouring and writing of the letters:
MATHS	Pre number concepts standing line . Activity based on sorting , big and small, tall and short will be done. Oral counting numbers from 1 to 10.	Pre number concepts sleeping line . Activity based on sorting , big and small, tall and short will be done. Oral counting numbers from 1 to 10.	Introduction to Pre number concepts slanting lines . Activity based on sorting , heavy and light, full and empty will be done. Oral counting numbers from 1 to 10.	Introduction to Pre number concepts curves (left and right) . Activity based on more and less , same and different will be done. Oral counting numbers from 1 to 10.
Theme	Me and myself: Hygiene	Me and myself: My Body parts through Stories and activities.	Me and myself: I am special and I am different through Stories and activities.	Me and my self ; My favourite fruit and vegetable. Students will do different actions with their body like dancing, jumping, clapping, hopping.
ART/ CRAFT	Elements of art: types of lines – curved, zigzag, broken, straight, spiral, wavy, thick, thin. Identifies and investigates different types of lines – wavy, straight, jagged, curved, zigzag, broken, spiral, thick and thin lines	(e.g., describe types of lines observed in art works and in own surroundings, create a variety of lines using a variety of media such as finger paint, draw in sand, make lines from clay, cut lines from paper/ cloth, draw lines to music)	Recognises basic shapes (circle, square etc) and free-form/ organic shapes (puddle, water drop, leaves, flowers, clouds etc) and use them to make works of art (e.g., a collage using organic shapes),	Basics of colouring , Mixing of colours, primary and secondary colours Identifies primary colours (red, yellow and blue) Mixes primary colours to make new colours *Note: students should be given only the three primary colours and they need to mix them to create new colours
Exploration room	Balancing activity and free play	* * *	Listen the story and sketch the characters.	Public Speaking (Self introduction)
Story telling	Franklin the Turtle goes to school.	Little Riding Hood	Monkey and the Cap seller	The two frogs

**PARENT INVOLVEMENT ACTIVITY :**

Interact with your child about the different class room corners. Provide a medium sized white paper and crayons and encourage them to draw the class Mascot (Class Logo) which has already been introduced on the first of the session. Interact and ask about the different kind of activities happened in the class. Find out their favorite activity, try to spend time and do the same in spare time. Send the piece of work for group interaction.

**CREATIVE CLASSROOM DÉCOR:**

Childrens activity chart related to the theme , Posters will be displayed in the class. Red is the first primary colour which is introduced in Kindergarten hence the projects on Red colour will also be displayed in the class for better understanding of the Childrem

**Class Teacher's Helpline: Name:** *A. Sri Rama Lakshmi*

**Mobile Number:** *9948138339*

**For any suggestions & feedback please mail us at *principal@lakshyaschool.in***

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**Signature of Principal**