



# LAKSHYA INTERNATIONAL SCHOOL

Monthly Planner (Academic Session 2019-20)

Month: April, 2019

Class: IK-3

Theme of the Month: Me and myself

Value of the Month: Caring

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4
ENGLISH	Capital and small letters. Identification of pictures begins with same letters.	Alphabet Chart Recap of capital and small letters Oral and written (Aa to Zz) Formatives	Odd One Out Identification of pictures begins with same letters.	Oral introduction to Vowels and Consonants and Phonic drill. Recap and Formatives
MATHS	<b>Pre number concepts</b> : Big and small, More and less through oral and written.	<b>Pre number concepts</b> : Tall and short through oral and written. Recap of Counting numbers 1 to 50 oral.	Identification of the missing numbers with activities. Rhyme (put your right hand in, put your right hand out) Recap and Formatives	Pre number concepts: Long and short, Left and Right through activities. Rhyme (put your right hand in, put your right hand out) Recap and Formatives
Theme	<b>Me and myself</b> : My Body parts, I am special and I am different through <b>Stories and activities</b> .	<b>Me and Myself</b> :Sense Organs and their functions, through Nature walk , rhymes and activities	<b>Me and Myself</b> :The choices we make effects our health. Food Habits (Healthy and Junk) through stories and hands on activities.	<b>Me and Myself</b> : Health and Hygiene Thorough story rhymes and activities.
ART/ CRAFT	Elements of art: types of lines – curved, zigzag, broken, straight, spiral, wavy, thick, thin. Identifies and investigates different types of lines – wavy, straight, jagged, curved, zigzag, broken, spiral, thick and thin lines	(e.g., describe types of lines observed in art works and in own surroundings, create a variety of lines using a variety of media such as finger paint, draw in sand, make lines from clay, cut lines from paper/ cloth, draw lines to music)	Recognises basic shapes (circle, square etc) and free-form/ organic shapes (puddle, water drop, leaves, flowers, clouds etc) and use them to make works of art (e.g., a collage using organic shapes),	Basics of colouring , Mixing of colours, primary and secondary colours Identifies primary colours (red, yellow and blue) Mixes primary colours to make new colours *Note: students should be given only the three primary colours and they need to mix them to create new colours
Exploration room	Balancing activity and free play	Counting beads and keg boards activity	Listen the story and sketch the characters.	Public Speaking (Self introduction)
Story telling	Franklin the Turtle goes to school.	Little Riding Hood	Monkey and the Cap seller	The two frogs

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4
2nd Language Telugu	* * *	Teacher and Student introduction	Teacher and Student introduction	* * *
2nd Language Hindi	Teacher and Student introduction with fun games.	Rhyme - Machali jal ki Rani (with action and activities)	Oral introduction to Swar "AA" with related pictures and activities.	Recap of Rhyme and Swar "AA" with activities.

**PARENT INVOLVEMENT ACTIVITY :**

Interact with your child about the different class room corners. Provide a medium sized white paper and crayons and encourage them to draw the class Mascot (Class Logo) which has already been introduced on the first of the session. Interact and ask about the different kind of activities happened in the class. Find out their favorite activity, try to spend time and do the same in spare time. Send the piece of work for group interaction.

**CREATIVE CLASSROOM DÉCOR:**

Childrens activity chart related to the theme , Posters will be displayed in the class. Red is the first primary colour which is introduced in Kindergarten hence the projects on Red colour will also be displayed in the class for better understanding of the Childrem

**Class Teacher's Helpline: Name:** *Soma Banerjee*

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**For any suggestions & feedback please mail us at *principal@lakshyaschool.in***

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Signature of Principal