

A. SCHEME OF ASSESSMENT (CBSE VI TO IX)

Total 100 Marks				
Subjects	80 marks for (Board examination) Students has to secure 33% marks out of 80 marks in each subject.	20 Marks (Internal Assessment) Students has to secure 33% marks out of 80 overall 20 marks in each subject.		
		Periodic Test (10 marks)	NoteBook Submission (5 marks)	Subject Enrichment Activity (5 marks)
Language 1	Board will conduct examination for 80 marks in each subject covering 100% syllabus of the subject. Marks and grades both will be awarded for individual subjects. 9 point grading will be same as followed by the Board.	Periodic Written test, restricted to three in each subject in an Academic year. Average of the best two tests to be taken for final marks submission	This will cover. 1.Regularity. 2.Assignment completion. 3.Neatness & Up keep of note book.	Speaking and listening skills
Language 2				Speaking and listening skills
Science				Practical lab work
Mathematics				Maths lab practical
Social Science				Map work and project work
Additional Subject	Scheme of studies for 6th additional subject is detailed in Annexure – 1 Note : in case students opts a language as 6th additional subject the modalities defined for languages 1 and 2 shall be followed.			

(I) PERIODIC TEST (10 MARKS)

The school should conduct three periodic written tests in the entire academic year and the average of the best two will be taken. The schools have the autonomy to make its own schedule. However, for the purpose of gradient learning, three tests may be held as one being the mid-term test and other the two being pre mid and post mid-term with portion of syllabus cumulatively covered. The gradually increasing portion of contents would prepare students acquire confidence for appearing in the Board examination with 100% syllabus. The school will take the average of the best two tests for final marks submission.

II) NOTEBOOK SUBMISSION (5 MARKS)

Notebook submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics being taught in the classroom as well as assignments. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep.

(III) SUBJECT ENRICHMENT ACTIVITIES (5 MARKS)

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities are to be recorded internally by respective subject teachers.

For Languages: Activities conducted for subject enrichment in languages should aim at equipping the learner to develop effective speaking and listening skills.

For Mathematics: The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT may be followed.

For Science: The listed practical works / activities may be carried out as prescribed by the CBSE in the curriculum.

For Social Science: Map and project work may be undertaken as prescribed by the CBSE in the curriculum.

2. Co- Scholastic Activities: Schools should promote co-curricular activities for the holistic development of the student. These activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators. No up scaling of grades will be done.

Activity	To be graded on a 5-point scale (A-E) in school	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
Work Education or Pre-Vocational Education	By the concerned Teacher	Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self-reliance, (for Pre-Vocational Education as per Scheme of Studies)
Art Education	By the VA/PA or the concerned teacher	Art Education constitutes an important area of Curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	By the PE Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

3. Discipline (Attendance, Sincerity, Behaviour, Values)

Discipline significantly impacts career shaping and it helps build character Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class teacher will be responsible for grading the students on a Five-point scale (A to E).

The internal assessment comprising 20 marks (10+5+5) entails objectivity and a structured approach. For a holistic assessment, the teachers are expected to make it an effective tool.

B. DOCUMENTATION:

Records pertaining to the internal assessment of the students done by the schools will be maintained for a period of three months from the date of declaration of result for verification at the discretion of the Board. Subjudged cases, if any or those involving RTI/ Grievances may however be retained beyond three months.

C. ASSESSMENT SCHEME FOR CLASS-VI TO IX IN THE CBSE AFFILIATED SCHOOLS:

We at Lakshya, for the purpose of uniformity in classes VI to IX will, replicate the same assessment model as described above for Class-X for Academic Year 2017-18.