



# LAKSHYA INTERNATIONAL SCHOOL

Monthly Planner (Academic Session 2019-20)

Month: August, 2019

Class: III - A & B

Value of the Month:

Cooperation

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4
<b>ENGLISH</b>	Recap of unit-2 for P.T.-2 Progression test-2 Unit-3: See, hear, feel, enjoy 3.1: Breakfast 3.2: Poem to play script	3.3: Write a play script 3.4. Poems and the senses	3.5: Write a poem 3.6: Publish your poem Unit-4: Fiery beginnings 4.1: A roaring fire	4.2: Myths 4.3: Pronouns 4.4: Legends
<b>MATHS</b>	Ch-16 Geometry point, line, line segment, ray, 2D shapes and 3D shapes	Ch - 6 Problems on Additions and subtractions Ch- 7 Multiplications Multiplication tables 2 to 10, 1-digit multiplications with carrying	Multiplication tables 11 to 20 Multiplication by the multiples of 10, 100 and 1000	2 digit multiplications, Word problems
<b>SCIENCE</b>	5.Recap for progression test 5.1 Properties of material 5.2.Sorting materials 5.3.Uses of materials	5.3.Uses of materials 5.4.Testing materials	5.4.Testing materials 5.5.Magnetic materials	5.5.Magnetic materials
<b>SOCIAL</b>	Ls 4: Using Directions	Ls 6: India Physical	Ls 7: India political	Ls 19: Our Government
<b>II LAN TELUGU</b>	L - 10 upakaaram -chitraanni Vyaakaranam - sarvanaamam.	Lesson - 12 dushtula sneham	vyaakaranam - kriyaa padaalu.	Revision for Mid Term
<b>II LAN HINDI</b>	Lesson - 5.bharka aie Lesson - 6. Phuchna mali sey	Lesson - 7.Kargosh aur hathi	Lesson - 8.Nakalachi bandhar	story writing & Revision for Mid Term
<b>III LAN TELUGU</b>	achulu - gunimthapu gurthulu, A '-talalkattu padaala. Amkelu 1 to 5 (oral)	Aa ' deergam tho padaalu. 'E' gudi tho padhalu. 'Ee" gudi deergam tho padalu .Vu kommu tho padhalu.	Oo' kommu deergamtho padhalu 'ARu' sudi tho padhalu. ramgulu.Ye thonethvamu tho padhalu.	Yea' eathvamtho padhalu. Oral:simham kumdhelu. Mid term Revision.

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<b>III LAN HINDI</b>	Recap of "KA to MA & Two letter words for P.T.-2 Progression test-2 Four letter words	AA' matra related words	' AAA' matra related words	Revision for Mid Term
<b>III LAN FRENCH</b>	Lesson 4: Vous etes francais? -Dialogue comprehension -Role play page 47	Lesson 4: Vous etes francais? -Learn Nationality page 48 -exercises 1,2,4,6,7	Lesson 4: Vous etes francais? -Adjectives page 49-50 -Exercises 5,9 page 53-54	Lesson 4: Vous etes francais? -Verb " etre" page 48 Exercises 3, 8 page 53-54
<b>ICT</b>	Windows 7 OS Basic Features Arranging Icons,Desktop Gadgets,Parts of Window	Enhance drawing with paint tools	Cut ,copy ,paste of pictures	Rotate, view,print
<b>Music - Vocal</b>	Basics of hindustani vocal music with alankar	raag bhupali-raag vivaran	Raag bhupali swarmalika	Taal-Teen Taal
<b>Music - Instrument</b>	Aao Hum Sab Haath Milaye Song Practice Along with Instruments Playing Octa pad and Key board	Aao Hum Sab Haath Milaye Song Practice Along with Instruments Playing Octa pad and Key board	Aao Hum Sab Haath Milaye Song Practice Along with Instruments Playing Octa pad and Key board	Mukundha mukundha Krishna song Practice along with musical instruments for janmastami celebrations
<b>DANCE</b>	FREE STYLE Freestyle dance aerobics Integrate with body movement Utilization of body movement to coordinate with music with basic steps Basic 1st 2nd intensity	FREE STYLE Freestyle dance aerobics Integrate with body movement Utilization of body movement to coordinate with music with basic steps Basic 1st 2nd intensity	Warm-up Practice on steps on various patrons and medium intensity on music and warm down	Warm-up Practices various intensities of low medium high and understanding music and theory about dress on dance form
<b>VE / LSP</b>	Change and time	Change and time	Change and time	Change and time
<b>ART &amp; CRAFT</b>	Express their responses to classroom or community issues.Create images from imagination.	art integration on Symmetry: Basic idea	regular patterns Create patterns to tell a story.	art integration on Investigating materials Properties of materials Sorting materials Uses of Materials Testing materials Magnetic materials

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<b>KARATE</b>	Self defence part 1	Gymnastics	Nunchaku	Boxing(wushu sanda)
<b>SEP</b>	<p>1)ATHLETICS: =&gt; Running for 60 Mtr distance. Activity:- 1) How to take a start –up for short distance and long distance. 2) Race for 60 Mtr distance. 3) Hoop boat race.</p> <p>TEAM GAME: Hula knockout game:</p> <p>Children divided into groups , one person standing in hula hoops and another standing out with basket ball, all groups are arranged in field area , all the dribblers dribble around the hoops, the person standing in hoops will knock the ball with hands by keeping at least one leg inside the hoop. If the ball knocked the dribbler need to collect the ball and restart and after they shift the roles.</p>	<p>BODY MANAGEMENT: - Perform an inverted balance by evenly disturbing weight on body parts. - Perform a straddle jump. - Perform a forward roll.</p> <p>TEAM GAME: 1) Children forming a circle and running on small hoops teacher blows the whistle they need to stand in hoop, repeating the same and excess will be coming into centre and waiting for their turn. 2) Placing the tennis balls on marking cones each person need to place only one ball. Note: pattern arranged by teacher.</p>	<p>GYMNASTICS: 1) Forward roll 2) back ward roll 3) Cart wheel 4) Pin jump</p> <p>TEAM GAME: Children divided into teams. Ball placed on a cone and it will be passed from one person to another person in team, all teams will move towards finishing line.</p>	<p>MANIPULATIVE SKILLS: - Balance while travelling and manipulating an object while travelling. Activity: catch while travelling, an object thrown by stationary partner balance beam. ( Running Catches)</p> <p>TEAM GAME: Steal the ball:</p> <p>Whole class id divided into two's, and they need to stand hoops arranged in field area, football placed in a circle, children need to bring the balls by dribbling and place in their hoops, once balls are finished in centre circle, they try to grab the balls from other teams, game continuous for certain period, who will be having more balls they will winners</p>

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<b>SWIMMING</b>	Learners: bubbling, wall practice kicking. Floating on water. Intermediate: kicking with the help of life boy tubes and kick pads. Advanced: Side brathing drills and repetition freestyle laps.	<b>Learners:</b> Will learn how to breath and bubble in water, continue with the freestyle kicking with support of kick pads. <b>Intermediate:</b> Floating along with kicking, with the help of kick pads for 25 mtr distance <b>Advanced:</b> side breathing,	<b>Learners:</b> Task for 10 mtr finisher <b>Intermediate:</b> Backsroke kicking drills <b>Advanced:</b> corrections in freestyle arm actions, and backstroke kicking exercises.	Assessment based on thought skills in above three classes.

**PARENT INVOLVEMENT ACTIVITY**

Guide your child to:

Make posters, write poem or song on our Independence and the people involved .  
Write & draw about "What friendship means to you and the role of friends in our lives" on an A4 sheet.

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For any suggestions & feedback please mail us at [principal@lakshyaschool.in](mailto:principal@lakshyaschool.in)

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**Signature of the Principal**