



[www.lakshyaschool.in](http://www.lakshyaschool.in)

My career began as a Lecturer. I always aspired to qualify in Service commission examinations. Failure greeted the student in me. But it could not make a dent in my clarity of vision and belief. At that tender age itself I pretty well knew the destiny of my life. Struggling to study under kerosene lamps, to attend schools having inadequate facilities and to get along with what is available - all these turned my determination into steel. So came into existence ADITYA. Today ADITYA stands tall in coastal districts from KG to PG with

- 60 Educational Institutions
- 6,000 employees
- 60,000 students.

This success is because of three aspects. The initiative, determination and commitment on my part and broad vision and the desire to serve the students on the part of my Heads of institutions and the belief of parents on ADITYA. Development has been consistent because we never took the middle ground - uncompromised all the way in providing infrastructure, dedicated teaching faculty and policy that adopted to the changing needs.

We strongly believe in this philosophy - thought, word and deed: if a firm is run inefficiently the loss accrues to that firm or connected persons alone; but if an educational institution is run inefficiently or negligently, lives of thousands of students are at peril.

ADITYA has these inherent traditional values. We got the reward too, in plenty. Today students from various North Eastern states and other foreign countries come to seek education in ADITYA. This gives me satisfaction. Students who studied in ADITYA have formed Aditya Alumni Association in America (AAAA)! When I came to know this, my joy knew no bounds. My ambitions, aspirations and efforts bore fruit and I feel immensely gratified. Our Management shares the common belief that each student has inherent potential and it is for the institution to bring it out.

"Student is not a vase to fill, but a fire to be lit". We are aware how parents from middle class background sacrifice all their bare personal needs to educate their children - what do they expect in return? Nothing short of a well disciplined education and remunerative employment - thus we account for each rupee they spend. The younger generation which is more capable with wide exposure, awareness on modern technical innovations and strategic developments in the present day world is at the service of ADITYA institutions - This is a fortune for ADITYA.

Well, what more can I say to the trusting parents and earnest students. For the past 40 years since 1984, ADITYA has been and always will be at your service. I wish you all the best.



**Sri N. SSHA REDDY**  
Chairman



**Mr. N. K. DEEPAK REDDY**  
Secretary

After completing my study in Good Shepherd School of Ooty which is considered the best in the country, I established my identity with software field as a team leader. When categorization of their previous identity to an educational institution is analysed my observation on the functioning of the team members results with multiple differences in approach.

With an intention to share my experiences and to propel the students of Aditya to reach higher altitudes in their careers, I have taken up the assignment as secretary of the group.

From the very day of taking over the assignment, I have been pondering over to implement an exemplary methodology in instruction which brings an overall development to the children from their infancy. Advocating the above principle in word and deed, we are running Lakshya International School with a commitment to deliver excellence to the students not only in instruction but also to bring holistic development with a national and international perspective. Lakshya moulds the students to achieve an ambitious growth either in their career of employment, or as a business tycoon.



**Dr. N. SUGUNA, M.B.B.S.,**  
Director

At Lakshya International School, every student is given personal attention, in terms of their interests, strengths and weakness, so as to guide them towards a better tomorrow. We believe in making our students to be self-motivated, independent, confident decision makers to take up leadership roles in the future. With our collective efforts, I am confident that we will keep upholding the values of excellence, integrity and community that defines our institution.



**Mrs. Vandana Bohra**  
Principal

Welcome to Lakshya International School, where we ignite a passion for learning that transcends boundaries and moulds students into resilient, inquisitive individuals.

Here we cultivate an environment where education is an immersive experience. Our classrooms are inclusive heavens where diversity thrives, fostering a culture of exploration and growth.

Our commitment to CBSE-aligned education goes hand in hand with a spectrum of activities, ranging from various sports to innovative teaching methodologies. We're dedicated to nurturing not just knowledgeable minds but lifelong learners. Our vision extends beyond preparing students for exams; we're sculpting agile thinkers, problem solvers and collaborators equipped to tackle the challenges of the 21st century. Through dynamic learning, critical thinking and teamwork, we're crafting future-ready individuals poised for success.

Join us on this transformative journey where education meets innovation and where every child discovers their unique potential. Let's together shape a generation which is all set to embrace the evolving world with confidence and purpose.

The first step into school is that giant step-forward by which children embark on the great adventure of discovering the wide world outside and the depth of the world within.

We, at Lakshya International School believe that education is a process of awakening one's individual potential to creative knowledge but more importantly of enlightening students with wisdom.

We believe that 'individuals' are the atoms that hold tremendous power within to serve as agents of change and we make sure that they are enriched with a sense of high morality and social responsibility, in a world of stiff competition.

We believe that we as educators should help children to understand that problems and challenges need to be faced courageously with strength and confidence. To develop the same, we give various opportunities to the students through multiple platforms to eliminate fear, the great destroyer of dreams, so that they experience happiness and joy for a lifetime.



**Mrs. P. Hema Latha**  
Vice-Principal

## CONTENTS

Vision, Mission and Objective	06
Why Lakshya ?	08
Our Educational Philosophy	10
Kindergarten Programme	12
Primary Curriculum	14
Secondary Curriculum	16
Senior Secondary Curriculum	18
The learning Programme at LIS	20
Sports Education Programme (SEP)	22
Communication between home and school	24
Model United Nations	25
School Infrastructure Highlights	26
Art Studio	27
Clubs	28
Labs	29
Infirmary	30
Cafeteria	30
Transport	31
School Library	31
Innovative Programmes @LIS !!!	32
Diverse Pedagogical Journeys	36
Infrastructure	37
Holistic Development	38
Achievements	39
Celebrating National Triumph at IIT Mumbai	40
Parent Testimonials	42



## VISION, MISSION AND OBJECTIVE

### VISION STATEMENT:

Lakshya aims to be a leading institution in education which provides avenues for holistic development and creates globally responsible citizens.

### MISSION STATEMENT:

Lakshya International School is a culturally rich mosaic which aims to prepare the Lakshyans to be knowledgeable, innovative, empathetic life long learners with inter-cultural understanding.

### OBJECTIVE:

#### To Inspire

- We motivate the students to meet the challenges with confidence and enthusiasm while also encourage them to become passionate, life-long learners within a diverse and supportive community.

#### To Educate

- We provide the students with a balanced academic, sporting and aesthetic education in order to nurture supportive and constructive student-centred learning in an increasingly inter connected world.

#### To enlighten

- Lakshya fosters the development of responsible and caring global citizens which further empowers the students to succeed in an ever-changing world. We engage parents and the wider community in a meaningful and cooperative partnership.





## WHY LAKSHYA?

- 1) Cutting edge academic programme with rich international context
- 2) State of the art infrastructure which optimizes teaching and learning outcomes.
- 3) Centralized AC campus.
- 4) Innovative Programmes for all classes - Life skills, Value Education, DEAR (Drop Everything and Read), Student Wellness Programme
- 5) Smart Classes and E-learning
- 6) Integrated Project Based Learning (PBL)
- 7) A well laid Sports Education Programme
- 8) Emphasis on fine arts and performing arts
- 9) A strong Culture of Drama, Debate and Literary Activities
- 10) A World Class School

## Salient Features :

- A safe, secure and conducive environment where each child will be able to enjoy learning, dare to dream, achieve excellence and become a lifelong learner.
- A high quality and comprehensive instructional program that supports children's academic, moral, social and physical development.
- Lakshya inculcates in children the values of empathy, compassion and respect towards others and the environment.
- The school fosters global-mindedness through interactions and exchange programmes with organisations, institutions and universities around the world.
- Lakshya also helps children to develop into confident communicators in more than one language and as learners who are principled, reflective and self-directed.
- We encourage children to develop the qualities of self discipline, positive self-image, resourcefulness, teamwork, spirit of adventure and leadership.
- We strive to build a community of outstanding and caring educators with rich experience and multi-cultural perspectives and provide them with ongoing professional development.
- Lakshya's infrastructure highlights include an EXPLORATION ROOM for the Kindergarten and Primary students.





## OUR EDUCATIONAL PHILOSOPHY

The heart of Lakshya's educational philosophy is the firm belief that all students can become successful learners and that there are no predetermined limits to what students can accomplish at any age. Lakshya International School(LIS)'s teaching methods are informed by the "theory of multiple intelligences" developed by Howard Gardner.

Students come to LIS with varying intelligences, abilities, passions and skills. Curricular units are carefully designed to engage students with a variety of learning styles. A broad range of materials, activities, approaches and interconnected learning opportunities encourages each student to discover and develop his or her own strengths.

LIS school offers students an education for life - imparting knowledge and skills to develop student's character, personal leadership, work ethic, compassion and values and become thoughtful, confident, principled and dynamic individuals in the world. LIS is full of opportunities for personal development, achievement and enjoyment.

Furthermore, we encourage parents to actively engage in their child's education as studies have shown that positive and productive links between home and school are vital to a child's development. We have an active Parent Engagement Programme providing parents a platform that enables them to participate in their child's education as well as campus life.







## KINDERGARTEN PROGRAMME

Pre Primary education is an important stage which lays the foundation for lifelong learning. It articulates with primary, secondary and tertiary education to form an entire spectrum of education. Researches on the human brain show that the period from birth to the age of 8 is a critical phase for brain development and therefore the best time for learning. According to the theory of Multiple Intelligences there are many aspects of human intelligence and every individual has varied strengths. We at Lakshya provide a diversified learning environment for children to develop their potentials.

### The curriculum GOALS :

- To nurture children to attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics and to develop good habits, so as to prepare them for life.
- To stimulate children's interest in learning, and cultivate in them positive learning attitudes in order to lay the foundation for their future learning.

### Keywords :

- Integrity - We act justly and honourably in all that we do.
- Responsibility - We are accountable for our actions and we follow through on our commitments.
- Cooperation - We work together towards shared goals and purposes.
- Caring - We show kindness towards others.
- Respect - We treat ourselves, others and the environment with consideration and dignity.
- Optimism - We maintain a positive attitude and have hope for the future.
- Honesty - We behave in a sincere, trustworthy and truthful manner.
- Empathy - We strive to understand and appreciate the feelings and actions of others.
- Courage - We do the right thing even when its difficult.
- Inclusiveness - We include everyone in what we do and value their unique contributions.

**Activities will engage all the Kindergarten children in meaningful experiences which will be the foundation for-**

- |                           |   |
|---------------------------|---|
| a. Reading and writing    | b. Solving problems                         |
| c. Manipulating materials | d. Speaking and listening                   |
| e. Viewing and thinking   | f. Forming concepts and ideas about numbers |

Each child's programme will include six areas for children's learning over the two year program.

### These areas are :

- |                                    |                           |
|------------------------------------|---------------------------|
| a. Personal and social development | b. Language               |
| c. Mathematics                     | d. Science and Technology |
| e. Health and Physical Activity    | f. Arts                   |



## PRIMARY CURRICULUM :- AN OVERVIEW

- a. To provide maximum opportunities for all learners to become lifelong learners.
- b. To offer a broad, balanced, relevant and rigorous curriculum to all learners.
- c. To give learners the knowledge and understanding.
- d. To equip them for their further academic careers and their lives in the 21st Century.
- e. To ensure equal opportunity to all learners regardless of their gender, ethnicity, religion or background.
- f. To promote the learners' spiritual, moral, social and cultural development.

### The curriculum has a few fundamental beliefs:

- a. Learning is about making connections and we ensure that all learners are given the opportunity to see the 'Big Picture'.
- b. Relaxed alertness, not stress, is the best state for learning.
- c. Every learner has a portfolio of intelligence and it is our job to discover in which ways to best challenge every learner.
- d. Children and adults are able to access learning in different ways and a variety of opportunities must be provided and experienced by learners.
- e. Time needs to be created for complex thinking time or 'slow thinking' time.
- f. Good health is important for effective learning.







## SECONDARY CURRICULUM :

School Curriculum Mission and Goals :

The curriculum will adopt the following principles :

- To create a connect between learners' spiritual, ethical, social, cognitive, mental and physical growth and development.
- To nurture individuality and thus enhance one's innate potential.
- To foster constitutional literacy and tolerance for different cultures.
- To develop scientific outlook and transformative competences in order to meet the demands of a changing society.

The aim of education is not just to let learners obtain basic knowledge but to make them life-long learners. It is to nurture future citizens who are mentally and physically robust, assertive, confident, empathetic and helpful to the community, intellectually inquisitive and reflective, tolerant and with a creative vision and global perspective.

**To achieve this, we must guide our learners to achieve the following curriculum goals:**

To enhance self-awareness and explore innate potential.

To develop creativity and the ability to appreciate art while showcasing one's own talents.

To promote capabilities related to goal setting, decision making and lifelong learning.

To nurture assertive communication and interpersonal skills.

To learn to be empathetic towards others, display dignity and respect to the opposite gender.

To contribute for the community and focus on preserving environment.

To foster cultural learning and international understanding in an interdependent society.

To strengthen knowledge and attitude related to livelihood skills.

To acquire the ability to utilize technology and information for the betterment of humankind.

To develop abilities related to thinking skills and problem solving.



## SENIOR SECONDARY CURRICULUM :

We design the curriculum broadly based on the guidelines issued by C.B.S.E from time to time. The importance is given to Scholastic as well as Co-Scholastic domains. The Secondary curriculum is a skill-focused programme that provides students with a broad and balanced knowledge of key subjects as well as effective critical thinking and communication skills. We offer Science (PCM / PCB) and Commerce (BEA) streams along with Physical Education and Computer Science as optional subjects for the students in Grade XI & XII.

LIS has a curriculum that is integrated, concentrating not only on academics but also on the qualitative and overall development of every child. It is concept-oriented rather than exam-oriented. Our classrooms are the nerve center of the activities that are undertaken in shaping and grooming the leaders of tomorrow.

In the upcoming academic session, we are excited to announce that Grade XI and XII students will receive specialized training for competitive exams like IIT/JEE and NEET, as well as proficiency tests like IELTS. This additional focus aligns with our commitment to providing a well-rounded education that prepares students for academic excellence and global opportunities.

### Learning outcomes at the end of the secondary stage-an overview

- Learning outcomes are concise and clearly articulated recommendations for the academic and overall achievements of the learners.
- These are part of the process of learning based on learner-centric approaches.
- There is no linear progression suggested for the learners.
- Learners have flexibility in assessment/examination, providing space to follow their pace of learning without being labeled as slow or weak.
- Educators can modify activities and tasks as per the learning outcomes.
- The processes highlight art-integrated learning and an inclusive approach to learning.
- Equal opportunities are given to all students to develop communication skills.
- A conscious effort has been made to shift from memorization to the development of language competencies, along with competencies to function as an informed youth working towards societal upliftment and growing as productive individuals.
- Value inculcation is integrated into pedagogical processes and learning outcomes.
- Different pedagogical processes are suggested for the development of these competencies, ensuring integrated and seamless learning.
- Training for competitive exams (IIT/JEE and NEET) and proficiency tests (IELTS) is provided, empowering students with additional skills and preparing them for academic and global success.
- The real-life application of competencies and understanding can be assessed through students' performance in authentic tasks and participation in group projects.







### THE LEARNING PROGRAMME AT LIS :

- 1) Learn to observe probe and question, use senses, collect data and organize.
- 2) Interpret observation meaningfully and develop a consistent view of newly evolved situations.
- 3) Integrate interpretations with previous knowledge.
- 4) Be open to other explanations and opinions.
- 5) Reflect on experiences and elicit personal responses to situations.
- 6) Discover how learners can do their best in a given situation without the need for reward and punishment.
- 7) Learn to listen actively.
- 8) Recognize that different points of view can all be correct and deserve respect.
- 9) Work together in small and large groups with cooperative behavior.
- 10) Develop a continuous comprehensive evaluation in the form of constructive report.



## SPORTS EDUCATION PROGRAMME

LIS emphasises on the development of knowledge, attitudes and skills related to range of physical and health related activities. Through the school sports program, students will :

- learn about body control and spatial awareness
- master new skills and techniques in a variety of physical activities
- manipulate sports equipment or apparatus
- recognise the importance of fair play
- understand how strategies can assist when participating in physical activities
- use co-operative behaviours in order to function as part of a group or team
- use proper safety precautions when engaging in physical activities.

At LIS, we believe that sports are an integral part of the educational process. Similar to other departments and programs, the Sports Department's main objective is to help students learn and grow. As team and individual players are continually learning advanced technical skills, they are at the same time learning invaluable life skills.



Rifle Shooting



Swimming



Fencing



Table Tennis



Cricket



Football



## COMMUNICATION BETWEEN HOME AND SCHOOL

It is extremely important that the communication between the teacher and home is crucial for a child's development. Parents would get to know about their child's development and growth through formal and informal ways.

Parents are always encouraged to send notes, make phone calls, and have a chat outside of the school at the end of the day when they wish to share information or ask questions. It is important to share any concern or ask questions so your child's school experiences remain positive. If a major issue or concern arises, A CONFERENCE MAY BE ARRANGED.

**Each class has a system of regular communication with home. You may receive :**

- a. Student Handbook
- b. Newsletters
- c. Calendars
- d. Monthly Academic Planners
- e. Weekly Updates
- f. Agendas and Circulars
- g. Phone Calls
- h. Notes

You will also receive formal reports of your child's progress throughout the year.



Lakshyans @ Harward Model United Nations India Conference

## Beyond Borders: Lakshya International School's MUN Journey

Lakshya International School's Model United Nations (MUN) program propels students beyond the familiarity of their own cities offering a transformative experience that extends well beyond traditional classrooms.

By participating in MUN conferences, students are exposed to diverse environments, fostering adaptability, resilience, and a global perspective. The program is a dynamic platform for skill development, requiring students to research complex global issues, negotiate effectively and collaborate on comprehensive solutions.

These experiences cultivate critical thinking, problem-solving, and teamwork skills preparing students for success in academia and beyond. Moreover, MUN participation instills confidence and leadership qualities as students actively engage in discussions, propose solutions and advocate for their perspectives. Lakshya International School's commitment to MUN is a deliberate investment in producing well-rounded individuals equipped with the essential skills and global awareness needed to thrive in the 21st century.



## SCHOOL INFRASTRUCTURE HIGHLIGHTS

### 1. Exploration Studio (Activity Room)

This dynamic space crafted to infuse learning with fun and excitement features a delightful array of toys and educational games. This activity room revolves around the idea of 'learning through play' in a uniquely engaging environment. All activities are seamlessly integrated into the planned educational program, ensuring a harmonious blend of enjoyment and education

### 2. MUSIC Studio

Whether your child is the next Rihanna, or just enjoys singing in the shower, they can benefit significantly from music education. Studies indicate that learning music not only enhances basic skills like the ABCs but also contributes to overall academic success. Music

education aids language development in children aged two to nine, reinforcing their natural abilities to decode sounds and words. Surprisingly, children who received sound music lessons throughout the school year showed an average IQ increase of three points compared to their peers.

### 3. DANCE Studio

The inclusion of any subject in statutory learning frameworks hinges on its contribution to the educational experience. This form of visual expression holds immense potential in fostering essential life skills like problem-solving, creativity, critical thinking, and communication. Additionally, it provides physical benefits such as enhancing balance, coordination, and motor skills, promoting fitness, and encouraging healthy lifestyles.



Biggest Art works done with broken glass pieces



## ART STUDIO

Although some may regard art education as a luxury, simple creative activities are some of the building blocks of child development. Learning to create and appreciate visual aesthetics may be more important than ever to the development of the next generation of children as they grow up.

Many of the motions involved in making art, such as holding a paintbrush or scribbling with a crayon are essential to the growth of **fine motor skills** in young children.

From as early as a year old, simple activities like crumpling paper and labeling it as a "ball" can enhance language development. By elementary school, students can **use descriptive language** to discuss their artwork and articulate emotions triggered by different artistic styles.





## CLUBS

The integration of work and study is the key element in The school emphasizes the integration of work and study, requiring all students to gain practical experience alongside their academic education. Clubs play a vital role in fostering group dynamics, cultivating lifelong habits, and instilling a volunteering spirit by activities that complement academics by providing practical training and showcasing students' talents. The diverse range of

club activities encourages skill development, social interaction, and the formation of lasting friendships.

**CLUB PORTFOLIO OPTIONS:** Literary Club, Model United Nation Club, Cuisine Club, Eco Sustainability Club, Leadership Club, Photography Club and Cyber Club.

## LABS

**1. SCIENCE LABS:** Lakshya prioritizes hands-on learning, providing modern and upgraded labs. Recognizing the importance of practical application, we ensure students actively engage in experiments in subjects like Chemistry, Biology, and Physics. Our well-organized labs, with support from dedicated staff, facilitate a deeper understanding of theoretical concepts. By emphasizing on experiential learning, LIS aims to solidify every student's knowledge in a memorable way.

**2. LANGUAGE LAB:** As the world turns into a global village, English proficiency is crucial for confidently facing future challenges. Our language laboratory, using audio-visual methods, serves as a technological boon for imparting language skills, emphasizing listening, speaking, reading, and

writing (LSRW). The program, catering to all grades, offers an engaging environment with multimedia tools, focusing on continuous evaluation, quality content, and effective teaching methodology.

**3. MATHEMATICS LAB:** The Mathematics Laboratory serves as a dynamic space for students to engage with mathematical concepts, verify theorems, and explore through hands-on activities. Whether led by the teacher or student-driven, these activities aim to stimulate interest, foster a positive attitude towards mathematics, and develop confidence. The laboratory's objectives include addressing weaknesses in current math education, instilling confidence, generating interest, and cultivating divergent thinking skills among students.





## INFIRMARY

Lakshya is the only Apollo Shine certified school in East Godavari District. LIS prioritizes the well-being of its students with an experienced nurse on duty during school hours and a fully equipped four-bed dispensary supervised by a trained nurse. Regular medical check-ups are conducted by the medical officer, ensuring a safe and healthy environment. At the start of each term, students undergo routine medical examinations for comprehensive well-being. The School infirmary is dedicated to preventing, detecting, addressing, and resolving health issues, aiming to enhance the overall quality of life for students, staff, and the entire school community. Specialist care is promptly sought in case of emergencies.

## CAFETARIA

"Healthy habits learned early last a lifetime."

The Lakshya School canteen is an important area which definitely looks at educating the students with regard to healthy eating habits, dining etiquettes, table manners etc. which will largely contribute



towards leading a decent and high quality life in future. The school canteen provides a balanced diet in the form of various cuisines to the students inclusive of non-vegetarian and vegetarian food in the form of breakfast, lunch and afternoon snacks.



## TRANSPORT

The school operates a fleet of buses covering areas within a 15 km radius for student convenience. Regular safety checks ensure the well-being of the children. Each bus has a dedicated attendant, and a minimum of one teacher to ensure discipline. Punctual service is a priority, with timely communication in case of issues. Vehicles are

equipped with GPS for real-time tracking, providing parents access to bus information through login credentials.

For details, the Front Office or Transport Manager can be contacted via the school telephone lines.

## SCHOOL LIBRARY

The school boasts a 2,000 Square feet well-stocked library cum Resource Centre, promoting diverse subjects, research, and in-depth study which is biggest in the East Godavari District. Equipped

with newspapers, magazines, journals, computers, and internet connectivity, it encourages a reading culture, fostering independent and motivated readers for lifelong learning.





## INNOVATIVE PROGRAMMES @ LAKSHYA INTERNATIONAL STUDENTS !!!

- |                                 |                                      |
|---------------------------------|--------------------------------------|
| A. Life Skills Programme        | F. Student Exchange Programme        |
| B. Value Education Programme    | G. Professional Development Sessions |
| C. Student Wellness Programme   | H. Field Trips                       |
| D. Community Outreach Programme |                                      |
| E. DEAR Programme               |                                      |



### A. LIFE SKILLS PROGRAMME

Psychologist William James once stated. "The greatest discovery of my generation is that a human being can alter his life by altering his attitudes". Psychosocial competence is essential for navigating everyday challenges for mental well-being and to exhibit positive behavior in interactions.



### C. STUDENT WELLNESS PROGRAMME

The Student Wellness Programme is committed to the educational mission of US which fosters a robust environment in which all students are welcome to cultivate a healthy and safe community that inspires them to succeed as leaders.



### Yoga



### B. VALUE EDUCATION PROGRAMME

LIS strongly promotes value education rooted in Indian philosophy, emphasizing constitutional ideals of socialism, secularism, democracy, justice, liberty, equality, fraternity, individual dignity, and national integrity. Our objectives include fostering a scientific temperament, cooperation, empathy, tolerance, and respect for diverse cultures.

### Health Checkup



### D. COMMUNITY OUTREACH PROGRAMMES

Community service is a foundational principle at our school. Initiatives which include awareness campaigns, visits to old age homes, orphanages, deaf and mute centers, and eco-sanitation drives led by students under guidance ensure that meaningful contribution is made to the society.

### E. DEAR PROGRAMME

Our Weekly DEAR program (Drop Everything and Read) goes beyond a simple reading session which provides a structured time for teachers to connect with each student, assess progress, and target instruction.



## F. STUDENT EXCHANGE PROGRAMME

LIS offers cross-cultural exposure and a global perspective through its robust International and Domestic Student Exchange Network. Nearly 25% of students have the chance to spend time at

partner institutes, fostering valuable interactions with overseas students. Efforts are underway to expand this unique opportunity for an even larger number of students.

## G. PROFESSIONAL DEVELOPMENT PROGRAMMES

LIS offers diverse personality development programs as part of its yearly curriculum. These workshops aim to enhance self-awareness, shape thinking, and improve perceptions of oneself and others. Objectives include understanding one's personality, recognizing strengths through multiple intelligences, self-discovery for personal growth,

gaining insights to leave a lasting impression, and developing the potential for success in life. The workshops utilize facilitator inputs, questionnaires, skill practice, group activities, and discussions, complemented by videos for an enriching learning experience.

### Linguistic Lab



### Educational Trip to ISRO & Mahabalipuram



### Adventure Camp in Hyderabad



## H. FIELD TRIPS

School educational trips at LIS are memorable breaks in routine, fostering bonding among students and teachers. These trips provide a unique learning experience outside the classroom, encouraging self-sufficiency, empathy, and improved communication skills. They reinforce classroom lessons, turning

new environments into mobile classrooms where students collect data, engage in quizzes, and work on projects. Educational trips also instill respect for visited locations, and for many students, it's an opportunity to explore new places they may not have visited otherwise.



## DIVERSE PEDAGOGICAL JOURNEYS

Lakshya International School has been fortunate to welcome educators of diverse backgrounds, each contributing uniquely to the educational tapestry.

Ms. Iga, a dedicated Grade 2 homeroom teacher from Malaysia, and Ms. Alex, an experienced French teacher from Ivory Coast, generously shared their expertise with Lakshya.

Ms. Glenys, an experienced English educator from New Zealand, brought her wealth of knowledge to our primary classrooms, enriching students' learning experiences. Mr. Jake, a professionally

trained English teacher from London, shared invaluable insights into teaching methodologies within our secondary classrooms. We were glad to have Ms. Madieline, a young and passionate educator from the UK, collaborating with our primary wing's English and Math teachers.

The presence of such dedicated professionals from across the world not only elevates the learning environment but also reflects our commitment to providing quality education at Lakshya International School.

Mr. Jake, London



Ms. Iga, Malaysia



Ms. Glenys, New Zealand



Ms. Alex, Ivory Coast



Ms. Madieline, UK



## INFRASTRUCTURE



Biology Lab



Class Room



Amphi theatre



Rock Climbing



Basketball court



Hostel





## ACHIEVEMENTS

At Lakshya International School, we believe in nurturing champions across various realms – be it cultural, sports or academics. Our students continually participate and excel in state and national-level competitions showcasing their exceptional talents and bringing home a myriad of medals and accolades.

Encouraging collaboration, we often join forces with other esteemed institutions fostering a healthy competitive spirit among our students.

These collaborations pave the way for exhilarating tournaments and competitions where our students shine as exemplary representatives of our school.

Through these experiences, we instill values of sportsmanship, resilience and dedication empowering our students to thrive not just in victory but also in the invaluable lessons learned through healthy competition.



## HOLISTIC DEVELOPMENT

Nestled in a dynamic learning environment, our school is dedicated to nurturing well-rounded individuals through a blend of top-notch infrastructure and a global mindset. With a focus on 21st-century skills, our committed educators lead the charge in fostering a comprehensive educational journey.

Our curriculum goes beyond textbooks incorporating hands-on activities into every lesson promoting both intellectual and physical development. Equipped with an awe-inspiring amphitheatre, the Technical Hub for learning coding, state-of-the-art

labs for science, mathematics, languages and IT, we ignite curiosity and innovation.

Sports enthusiasts rejoice in our diverse range of activities – from swimming, fencing and rifle shooting to volleyball, athletics, cricket, basketball, yoga and gymnastics.

At Lakshya International School, we sculpt futures by providing a platform for all-encompassing growth and learning preparing students to conquer the world with confidence and competence.



## CELEBRATING NATIONAL TRIUMPH AT IIT MUMBAI

We are thrilled at the outstanding performance of our dedicated teams in a fiercely competitive event: the Tech Fest at IIT Mumbai. Despite the demanding nature of the competition, our students showcased remarkable confidence and determination.

**Outperforming 90 schools, including a significant majority from northern states, our teams ranked 1st among all the South Indian schools and secured the 4th and 6th positions nationwide.**

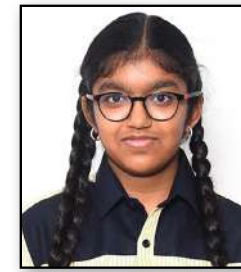
Impressively, our teams secured positions among the top 15 contenders, even challenging the third position with a mere 0.5 points difference. The judges themselves attested to the formidable

competition, making the decision for this slot incredibly tough. A minuscule discrepancy in adherence to speech timing tilted the scale slightly in favor of the opposing team resulting in our teams securing the 4th and 6th positions within the top 15.

However, beyond the rankings, the invaluable exposure and experience gained by our students in this competition will remain etched in their memories for a lifetime. This journey was not just about achieving positions; it was about imbibing essential values like teamwork and grace under pressure.



## PROUD LAKSHYANS WHO PARTICIPATED IN NATIONAL LEVEL GAMES



**N. Lakshmi Lekhya**  
Rifle Shooting



**V. Lokagna**  
Rifle Shooting



**Aanya Jain**  
Gymnastics



**Maahi Jain**  
Gymnastics



**K. Lakshmi Sahasra**  
Table Tennis



**N. Seshu Rishith Reddy**  
Curling



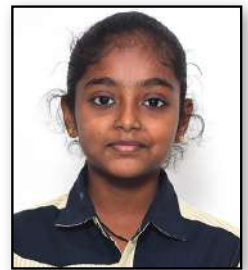
**N. Arjun**  
Curling



**B. Nagendranath Tagore**  
Curling



**P. Swechha Neharika**  
Taekwondo



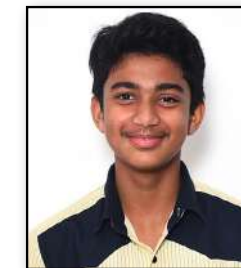
**R. Yaswitha**  
Taekwondo



**R. Jayswith**  
Taekwondo



**J. B. Surya**  
Taekwondo



**G. Saran Sreeveer**  
Taekwondo



**P. Sahasra**  
Taekwondo



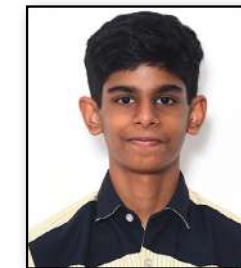
**Robil Flynn**  
Swimming



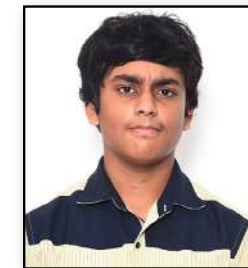
**Ch. Sai Sathwik**  
Swimming



**Aamil Hasan**  
Swimming



**Ahan Mangesh**  
Skating



**M. Sai Rishith**  
Skating



**P. Lochana**  
Lawn Tennis



**M. Sai Ronith**  
Skating



**G. Nithya Sree**  
Taekwondo



## PARENTS' TESTIMONIALS

As the District Collector, I have had the opportunity to witness firsthand the positive impact that Lakshya International School has had on our community. Their commitment to providing high-quality education that fosters global citizenship and academic excellence is commendable. I have seen students from Lakshya International School engaging in various community service projects, cultural exchanges, and academic competitions, showcasing their dedication to making a difference, both locally and globally. The

school's emphasis on holistic development, combined with a rigorous academic curriculum, prepares students to excel in an increasingly interconnected world. I am confident that Lakshya International School will continue to be a beacon of educational excellence in our district.



**Dr. Kritika Shukla, IAS**  
District Collector, Kakinada  
M/o. **Reyansh Shukla**,  
I - Abdul Kalam

I am writing to show my appreciation towards Lakshya International School and their commitment to environmental education and conservation efforts. As the District Forest Officer, I have had the privilege of participating in various initiatives of Lakshya International School aimed at raising awareness about the importance of preserving our natural resources.

Lakshya International School's initiatives, such as tree planting drives, awareness campaigns and educational field trips, enrich the academic experience of students and contribute positively to the surrounding ecosystem.

Furthermore, Lakshya International School actively engages with local authorities and organizations on conservation projects, demonstrating their commitment to community involvement and sustainable development.

Lakshya International School has consistently demonstrated a strong dedication to environmental stewardship through their curriculum, extracurricular activities, and community outreach programs. Their emphasis on experiential learning allows students to engage directly with nature, fostering a deep appreciation for the environment and instilling a sense of responsibility to protect it.

In conclusion, Lakshya International School is a leading institution in education, focusing both on curriculum and extra curriculum areas. I am confident that they will continue to inspire future generations to become responsible stewards of our planet.



**Mrs. S. Bharani, IFS**  
District Forest Officer, Kakinada  
M/o. **B.N. Siddharth**,  
IK-1 - Mother Theresa

Lakshya International School has proven to be an outstanding choice for my child Adhrit's education. The School's approach blends excellent teaching with warm and inclusive atmosphere. The teachers go beyond textbooks making learning engaging and enjoyable. The school's dedication to a well sounded education extends to extracurricular activities, providing opportunities for students to explore their interests and talents.

As a parent, I appreciate the open communication between the school and families keeping us informed about our child's progress. Lakshya International School has truly exceeded my expectations and I am confident that the values and skills my

It was heartwarming to see how the SLC (IK 1) sparked the kids curiosity and encouraged them with good discipline. Not only did the kids showcase their learnings, but surprisingly they listened to the other kids' questions with a zeal to answer them as well where at the same time managed their urge to spell out until their turn and gave chance to their peers. This kind of gentle behaviour truly is a very big deal with the IK kids.

The overall engaging chain of activities led by the teacher and owned by these kids made me awestruck me and I was able to clearly see the kids' depth of understanding and communication on the topics which they prepared for. I am truly happy that the kids are in good hands. I am grateful to the teachers and the administration

child is gaining here will pave the way for a bright future. I'm really happy that we chose Lakshya International School for Adhrit.



**Dr. M. Swathi**  
M/o. **B.Sai Adhrit**,  
V - Darwin

for creating such a positive and enriching learning environment!

Hope to see our kids flourishing through more such student led activities.



**Mrs. Teja Karri**  
M/o. **K. Anjana Reddy**  
I - CV Raman and  
**K. Suryansh Reddy**  
IK1 - Mother Theresa

Balancing academic excellence with extracurricular activities is quite challenging and I want to express my sincere gratitude to the entire school community for their dedication and hard work for having pulled it off with such finesse.

As a parent, I am highly impressed with the exceptional progress my child has made under the guidance of the experienced and knowledgeable teachers. It is evident that the school's well thought out programs and resources have enabled my child to attain excellence in various fields.

Moreover, I appreciate the school's initiatives in highlighting the importance of culture and traditions through interactive and engaging activities. These activities have not only kept my child rooted to his culture, but have also instilled a sense of pride and respect for it.

I cannot thank the school community enough for their exemplary work in nurturing and shaping our children's values, intellect and character.



**Dr. Praveen Sana**  
F/o. **S. Rihaan**  
VIII - Archimedes and  
**S. Nyra**  
IK2 - Aryabhatta



CBSE Affiliation No: 130443  
School Code : 57176



**KAKINADA**

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